

Barbara Rosenstein, Ph.D.

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Free Lance Evaluator and Consultant

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Present position

Independent Program Evaluator and Consultant

Education

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained
Ben Gurion University of the Negev 1993-1997	Ph.D. Evaluation and Education
University of Chicago, Chicago, Ill. US	MA French and Education
Brooklyn College, City University NY, US	BA French and Political Science

Language skills (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	1	1
French	1	1	1
Hebrew	2	1	2

Membership of professional bodies

American Evaluation Association, European Evaluation Society, Israeli Association for Evaluation (co-founder and current chairperson).

Member of the Board of the inaugurating committee of the IOCE. 2003-2005.

Other skills: Evaluation (interviewing, data collection, data analysis, leading focus groups, building logic models, organization, etc.) Evaluation capacity training, computer skills (word, excel, PowerPoint, Quirkos software, etc.) writing, editing, proposal writing, teaching, training.

Years - 30

Key competencies

Extensive knowledge and experience of evaluation theory, practice, program development and design, evaluation formulation and research,

Excellent teaching skills,

Excellent mapping and research skills,

Excellent communication and writing skills,

Excellent team work skills from years of working as part of a team.

Excellent leading skills from years of leading teams.

Professional Experience

Date from - to	Location	Company & reference person (name & contact details)	Position	Description
2015-2016	Jerusalem area, Israel	Centre for Creativity and Cultural Heritage Dr. Simon Lichman <i>Tel: 972-2-6723934</i> ccech@012.net.il	Head evaluator for the Tracer Study	After 20 years in the field of programs in Arab and Jewish schools, the NGO received funding for a tracer study to measure impact of the activities on participants, their families and the community.
2016	Sharon and southern triangle, Haifa, Israel	Beit Issie Shapiro	External Evaluator for USAID project	The USAID project involves a combination of programs that promote sharing among Arabs and Jews concerning the field of disabilities. The programs include programs for parents, professionals and youth. The project has been in operation for three years and USAID requires an external evaluator to provide an outside view of the operation, outcomes and lessons learned from the project.
2015	Desk research	Parliamentarians Forum for Development Evaluation in South Asia	Head researcher. The mapping exercise	The study helps to understand the current situation globally with specific information on South Asia. Based on the mapping findings, strengths in some countries where National Evaluation Policies are in place and gaps in other countries can be identified. The mapping findings have been presented to the planned South Asia consultation, EvalPartners and other relevant evaluation networks/ forums for necessary actions. Including a Webinar on the subject on July 21, 2016.
2014-2015	Israel	ERI – www.eri-institute.com	Evaluator	I evaluated two programs for the institute: KORET and EEW for Haredi and Arab women starting small businesses and Krembo Wings, Impact of the program on the participants.
2014 – 2016	Yafo, Israel	Israel National Insurance Institute i (Israeli Social Security – Children at Risk Division) Tami Eliav, tamiel@nioi.gov.il	Head of Evaluation – Women in the Courtyard	Evaluation of Women in the Courtyard, Social Enterprise Project in Yafo/Tel Aviv for young women at risk. Social enterprise is an innovative, potentially revolutionary approach to intervention. The evaluation of this program examine the phenomenon at the level of social impact and utility of the hybrid organization.
2011-present	Beer Sheva, Israel	Evaluation Unit - Kaye Academic College Dr. Judith Zamir evaluation@kaye.ac.il	Academic advisor for evaluation Chief evaluator in several	The Evaluation Unit conducts many evaluation projects and I serve as a consultant in proposal writing, evaluation design, analysis and report writing. JITLI (Jacobs International Teen Leadership Institute) program to engage equally represented groups of Jewish American, Jewish Israeli, Arab Israeli/ Palestinian high school students, who are entering their senior year, in a series of multicultural seminars,

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			projects	dialogues, simulation games, performances, presentations, and encounters with experts in relevant fields. Dimona Afterschool Project Madakids, Beer Sheva.
2011 Summer- Fall	New Delhi, India (NCERT)	SSA-Technical Co-operation Fund-Technical Service Agency, Phase II Dr. Jayshree Oza oza@gmail.com	Evaluation expert	I participated in a team of experts conducting an Evaluation Capacity Building program for educators throughout India. The position included frontal lectures, group work and coaching. The consultancy mission is a part of the project for the Capacity Building Support to the Elementary Education Programme, India, and DFID reference number CNTR 200708213. This consultancy mission will be in keeping with the proposed support outlined in the SSA Technical Cooperation Fund Inception Report, especially in the area of Evaluation of Quality Initiatives, dated 16th October 2008. The expert inputs and processes are to be designed in conjunction and agreed in advance with the Team Leader, Technical Services Agency (TSA).
2008- Present	Israel	National Insurance Institute - Special Projects Division Mrs. Sarit Batz- Moray moray@nioi.gov.il	Head of Evaluation – Project Self- Advocacy for Youth with Psychiatric Challenges	I designed and implemented the evaluation of a nationwide pilot program. The pilot consisted of programs in 37 settings across the country and included 186 participants. The purpose of the program was to teach self-advocacy skills to mentally challenged youth so that they could function better in their families, work and communities. The Social Security Commission, Special Projects division, the Centre for Technology in Education and the Ministry of Health, operated the project. The evaluation was formative for the first three years of the project and then a summative report was delivered one year after the last year of the pilot.
2004- Present	Israel	Multi-Disciplinary Regional Centre for Parenting and Community - Kaye Academic College Mrs. Nurit Kohavi horutkaye@kaye.ac.il	Head of Evaluation and evaluation training	I designed, planned and implemented evaluation of three parent leadership group programs for Bedouin teachers in the Negev. The Centre operates a program for Bedouin kindergarten teachers and elementary school teachers in the area of parenting leadership in the Bedouin community. The evaluation was both formative and summative.
2007- 2009	Israel	Education Department Ben Gurion University of	Head of Evaluation	I evaluated the experimental program for teacher training and professionalism in the Bedouin Sector – mentoring school. The object of this project was to establish a teacher

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		the Negev Dr. Dorit Tubin dorittu@bgu.ac.il		training school in which Bedouin teachers in training could practice teach under the guidance of mentors. The evaluation was both formative and summative and included evaluation design and implementation. We used the logic model to enable the participants to develop a program theory.
2006 - 2009 1994- 2001	Israel	Measurement and Evaluation Track – Department of Education – Ben Gurion University of the Negev Dr. Miri Levin-Rozalis rozalis@bgu.ac.il	Lecturer	Courses in Theory of Evaluation and Ethics in Evaluation
2004- 2006	Israel	Arab Jewish Center for Equality, Empowerment and Education Negev Institute for Strategies of Peace and Development Amal El Sana amals@nisped.org.il	Head of Evaluation and evaluation training	Designed and implements evaluation of two projects in the unrecognized Bedouin villages in the Negev in the area of community development and early childhood programs for the Bernard van Leer Foundation. I trained a local woman in evaluation so that she could collect data. One program was a needs assessment to determine the early childhood needs of the community. The other was a summative evaluation of a pre-school program operated by local women.
2005	Tblisi, Georgia	Horizonti Foundation Nino Saatashvilli nino.adm@horizonti.org	Evaluation Capacity building leader	Development and Instruction of short Evaluation Capacity Building Workshop with Ross Conner and Nino Saatashvilli. The workshop introduced the field of evaluation to a mixed group from the region.
2002- 2005	Israel	The Center for Educational Enhancement	Member of the Evaluation Team	Evaluator on Evaluation Teams for three evaluations in the Ministry of Education: 41 hour school week, Research Programs in the Schools, Karev Programs in the Schools. These three programs were innovations supported by the Ministry of Education. One extended the school day; the second introduced a new program of research oriented studies and the third involved "gray" education, that is, classes that were in the schools, but not part of the school system per se.
2000- 2002	Israel	JDC and Ministry of Social Services, research department	Member of the Knowledge	This project was an innovative initiative of the Ministry of Social Services to explore the subject of knowledge management with the Social Services in Israel. It was a fascinating project and a forerunner in the field.

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		Prof. Yona Rosenfeld, Yekutiel Sabah	Management Team	
1995- 2006	Israel	Centre for Creativity in Education and Cultural Heritage Dr. Simon Lichman simon.lichman@ccech.org	Head Evaluator	Evaluator for programs in Arab and Jewish Schools in the Jerusalem area This Centre operated program of matching schools, Arab and Jewish in the Jerusalem area. The focus of the program is traditional practices. It works with children in paired schools, holding joint activities throughout the year. The evaluation is both formative and summative.
1991- 1994	Israel	The Association for the Advancement of the Family and Child in the Ethiopian Community in Israel	Head Evaluator	Evaluator of early childhood and community programs funded by the Bernard van Leer Foundation. Almaya operates a variety of programs for the Ethiopian community – early childhood centres, after school centres, para-professional training, etc. The evaluation was both formative and summative and included training community members in evaluation practices.
1987- 1992	Israel	The Project for Early Childhood Development in a Working Community	Head Evaluator	These programs were supported by the Bernard van Leer Foundation and focused on community run early childhood programs. The evaluation was an integral part of the program and consisted on both formative and summative processes.

Publications

Cwikel, J., B., Kacen, L., Bornstein, M. (2004). – Project “M” – Women living with cancer – A participatory-action evaluation of a demonstration project. *Journal of Interprofessional Care*. 18(4):453-456.

Levin-Rozalis, M. and Rosenstein. B. (2009). Capacity Building in the Era of Globalization. Katherine Ryan and J. Bradley Cousins (Eds.) *The SAGE International Handbook for Educational Evaluation*, Chapter 11, 191-212. CA.: Sage.

Levin-Rozalis, M. and Rosenstein. B. (2005). The Changing Role of the Evaluator in the Process of Organizational Learning. *The Canadian Journal of Program Evaluation* Vol. 20 No. 1. 81–104.

Levin-Rozalis, M. and Rosenstein. B. (2003) A Mentoring Approach to the One-Year Evaluation Course. *The American Journal of Evaluation*, 24./2, 245-259.

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Rosenstein, B. (2016) The Status of National Evaluation Policies Worldwide. *Independent Evaluation Office of UNDP, Proceedings from the Fourth International Conference on National Evaluation Capacities*, UNDP, New York, June 2016.

Rosenstein, B. and Helena Desivilya Syna^o (2015) co-editors. Evaluation and Social Justice in Complex Sociopolitical Contexts. *New Directions for Evaluation Volume 2015, Issue 146, Summer 2015*

Rosenstein, .B. (2014) Chapter. Evaluation in Freidman, V. editor *The Encyclopaedia of Action Research*. Sage.UK.

Rosenstein, B. (2013). Mapping the Status of National Evaluation Policies. Commissioned by Parliamentarians Forum on Development Evaluation in South Asia jointly with EvalPartners <http://www.mymande.org/evalpartners/blogs/mapping-status-national-evaluation-policies>

Rosenstein, B. (2015). Mapping the Status of National Evaluation Policies. 2nd edition. Commissioned by Parliamentarians Forum on Development Evaluation in South Asia jointly with SEvla <http://www.pfde.net/index.php/publications-resources/global-mapping-report-2015>

Rosenstein. B. and Englert Elal, P. (2008). The Road to Evaluation Capacity Building; A Case Study from Israel. *The Canadian Journal of Program Evaluation* 23/2. 83–102. ISSN 0834-1516 Copyright © 2011 Canadian Evaluation Society.

Rosenstein. B. (2006) Israel: The Israeli Association for Program Evaluation. *Creating and Developing Evaluation Organizations. Lessons learned from Africa, Americas, Asia, Australasia and Europe*. Lima:desco.

Rosenstein. B. (2004).Evaluating with Diversity in Israel, Sandra Mathison (Ed.) *Encyclopedia of Evaluation*, 101. CA: Sage.

Rosenstein. B. (2002).The Sorcerer's Apprentice and the Reflective Practitioner.*ReflectivePractice*,3/3, 256-261.

Rosenstein. B. (2002). Video use in Social Science Research and Program Evaluation. *International Journal of Qualitative Methods* 1 (3). Article 2. <http://www.ualberta.ca/~ijqm>

Rosenstein. B. (2000). Video Use for Program Evaluation: A Theoretical Perspective. *Studies in Educational Evaluation*, 26. 373-394.

Rosenstein. B. (1997) A Reflective Case Method Using Video for Program Evaluation, in Hans E. Klein (Ed.)*Interactive Teaching and Learning: Case Method and Other Techniques*, Needham, Mass.: WA

Evaluation Reports – all projects were completed with an evaluation report, available upon request with permission.